

COMMISSION FOR TEACHER PREPARATION AND LICENSING

100 STREET
SACRAMENTO 95814

June 19, 1981

80-8130

TO: Deans and Directors of Teacher Education, County and District
Superintendents, Credential Analysts and Technicians

FROM: John F. Brown, Executive Secretary, Commission for Teacher
Preparation and Licensing; and Lou Barber, Director of
Special Education, State Department of Education, Office of
Special Education

SUBJECT: Resource Specialist Certificate of Competence

The Commission recently adopted regulations which specify requirements for the Resource Specialist Certificate of Competence. These requirements are now in effect. Directions to districts, county offices and special education service regions are contained in Part I of this coded correspondence.

The purpose of this coded correspondence, which was developed in cooperation with the State Department of Education, Office of Special Education, is to provide you with the most current information available about resource specialist requirements. This information is divided into several parts:

PART I: IMPORTANT INFORMATION.

PART II: Regulations (Title 5) specifying requirements for the Resource Specialist Certificate of Competence.

PART III: Answers to most commonly asked questions.

PART IV: List of Special Education Credentials.

PART V: List of districts, county offices and special education service regions implementing Master Plan.

PART VI: Verification Form.

PART VII: "Manual for Developing, Evaluating, and Approving Local Assessor Assessment Plans for the Clear Resource Specialist Certificate of Competence" - Included in coded correspondence distributed to districts and county offices.

"Manual for Developing, Evaluating, and Approving Professional Preparation Programs for the Resource Specialist Certificate of Competence" - Included in coded correspondence distributed to institutions of higher education.

PART I: IMPORTANT INFORMATION

1. Districts, County Offices and Special Education Service Regions implementing Master Plan as it existed prior to September of 1980, AND Districts, County Offices and Special Education Service Regions approved to implement Master Plan in 1980-81:
 - a. Are required to employ Resource Specialists that:
 - (1) hold a Resource Specialist Certificate of Competence issued by the Commission for Teacher Preparation and Licensing, or

Applications for Resource Specialist Certificates of Competence should be submitted to the Commission for Teacher Preparation and Licensing immediately upon receipt of this coded correspondence.

 - (2) have obtained a waiver of Resource Specialist Certificate of Competence requirements issued by the State Board of Education, and
 - b. Are authorized to support (statement of employment) an application for a preliminary Resource Specialist Certificate of Competence on direct application [Title 5, Section 80070.3(a)(3)].
 - c. Are authorized to submit a plan to be approved to assess and recommend for the clear Resource Specialist Certificate of Competence (Title 5, Sections 80070.6 and 80070.7).
2. Districts, County Offices and Special Education Service Regions that are in transition may move into Resource Specialist programs this year, BUT:
 - a. Are NOT required:
 - (1) to employ Resource Specialists that hold a Resource Specialist Certificate of Competence issued by the Commission for Teacher Preparation and Licensing, or
 - (2) to obtain a waiver of Resource Specialist Certificate of Competence requirements from the State Board of Education.
 - b. Are NOT authorized to support (statement of employment) an application for a preliminary Resource Specialist Certificate of Competence on direct application [Title 5, Section 80070.3(a)(3)].

- c. Are NOT authorized to submit a plan to be approved to assess and recommend for the clear Resource Specialist Certificate of Competence (Title 5, Sections 80070.6 and 80070.7).
 - d. It is STRONGLY RECOMMENDED that transition Districts, County Offices and Special Education Service Regions which choose to move into Resource Specialist programs this year assure themselves that:
 - (1) persons in-charge of the Resource Specialist program will meet requirements for the Resource Specialist Certificate of Competence by September 1, 1981, and
 - (2) all other Resource Specialist program requirements (pursuant to SB 1870, Chapter 797, Statutes of 1980, Section 56362) will be met by September 1, 1981.
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3. Beginning September 1, 1981, Districts, County Offices and Special Education Service Regions that were in transition during 1980-81:

- a. Are required to employ Resource Specialists that:
 - (1) hold a Resource Specialist Certificate of Competence issued by the Commission for Teacher Preparation and Licensing, or
 - (2) have obtained a waiver of Resource Specialist Certificate of Competence requirements issued by the State Board of Education, and
- b. Are authorized to support (statement of employment) an application for a preliminary Resource Specialist Certificate of Competence on direct application [Title 5, Section 80070.3(a)(3)].
- c. Are authorized to submit a plan to be approved to assess and recommend for the clear Resource Specialist Certificate of Competence (Title 5, Section 80070.6 and 80070.7).

PART II: REGULATIONS (TITLE 5) SPECIFYING REQUIREMENTS FOR
THE RESOURCE SPECIALIST CERTIFICATE OF COMPETENCE

80070.1 The Resource Specialist Certificate of Competence:

Definition and Terms:

- (a) "Resource Specialist" as used in Section 80070.2
(a) (2) is a person who immediately prior to the operative date of Chapter 797, Statutes of 1980, was a credentialed special education teacher with three or more years of full-time teaching experience and whose instruction and services included:
- (1) Providing instruction and services for pupils whose needs were identified in a written individualized education program developed by a school appraisal team or an educational assessment service and who were assigned to regular classroom teachers for a majority of a school day.
 - (2) Providing information and assistance to individuals with exceptional needs and their parents.
 - (3) Providing consultation, resource information, and material regarding individuals with exceptional needs, to their parents and to regular staff members.
 - (4) Coordinating the special education services provided each individual with exceptional needs served through the resource specialist program.
 - (5) Assessing pupil progress on a regular basis and revising individualized education programs, as appropriate, and referring pupils who did not indicate appropriate progress to the educational assessment service.
- (b) "Special Education Credential" means a credential that specifically authorizes the teaching of pupils with exceptional needs, including, but not limited to, the communicatively handicapped, physically handicapped, learning handicapped, severely handicapped, visually handicapped, and orthopedically handicapped.
- (c) "Three or more years of teaching experience, including both regular and special education teaching experience" means full-time experience in one or more of the combinations specified in (1) through (6) below.

The minimum amount of regular classroom teaching experience required is one semester of student teaching.
Various other regular classroom teaching experiences may be substituted. These may include such experiences as summer

school teaching in a regular classroom, or organized inservice programs designed to provide teaching experience with regular classroom students, conducted by a school district, county office, or special education service region, and included in that agency's comprehensive local plan, approved by the State Department of Education.

(1) One year of regular classroom teaching experience and two years of special education classroom teaching experience, or

(2) One year of special education classroom teaching experience and two years of regular classroom teaching experience, or

(3) Two and one-half years of regular classroom teaching experience and one semester or two quarters of full-time special education classroom teaching or student teaching, or

(4) Two and one-half years of special education classroom teaching experience and one semester or two quarters of full-time regular classroom teaching or student teaching, or

(5) Two years of regular classroom teaching experience and two semesters or three quarters of full-time special education classroom teaching or student teaching, or

(6) Two years of special education classroom teaching experience and two semesters or three quarters of full-time regular classroom teaching or student teaching.

(d) "Local plan" means a plan which meets the requirements of Chapter 3 (commencing with Education Code Section 56200) and which is submitted by a school district, special education service region, or county office.

Note: Authority Cited: Section 44225, Education Code.
Reference: Sections 56170, 56362, 56362.5,
56027, Education Code.

80072.2 The Clear Resource Specialist Certificate of Competence
on Direct Application.

(a) Requirements:

- (1) Possession of a valid special education credential other than an emergency credential.
- (2) Verification of two years of successful full-time experience as a Resource Specialist prior to June 30, 1980 in either (a) a district which operated a special education program under the California Master Plan for Special Education (Commencing with Education Code, Section 56330) as it read immediately prior to the operative date of Chapter 797 Statutes of 1980, or (b) an innovative program established by a district or county office under the provisions of Education Code Section 56020 as it read immediately prior to the operative date of Chapter 797, Statutes of 1980.

Experience shall be verified, on forms provided by the Commission, by the appropriate administrative official of the district, special education services region or county office.

- (3) Submission of a completed credential application form; verification of experience; and the fee as specified in Section 80487.

(b) Authorization:

- (1) Provide instruction and services for pupils whose needs have been identified in an individualized education program developed by the individualized education program team and who are assigned to regular classroom teachers for a majority of a school day.
- (2) Provide information and assistance to individuals with exceptional needs and to their parents.
- (3) Provide consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members.
- (4) Coordinate special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program.
- (5) Monitor pupil progress on a regular basis, participate in the review and revision of individualized education

programs, as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team.

- (6) Emphasize, at the secondary school level, academic achievement, career and vocational development, and preparation for adult life.

(c) Term:

A clear Resource Specialist Certificate of Competence authorizes service only if a valid special education credential, other than an emergency credential, is held concurrently.

Note: Authority Cited: Section 44225, Education Code.

Reference: Section 56362 and 56362.5, Education Code.

80070.3 The Preliminary Resource Specialist Certificate of Competence on Direct Application.

(a) Requirements:

- (1) Possession of a valid Special Education Credential other than an Emergency Credential.
- (2) Verification of three or more years of teaching experience.
Experience shall be verified by the appropriate administrative official of the district, special education services region, or county office at which the experience took place.
- (3) A written statement verifying that the candidate, if granted the Preliminary Resource Specialist Certificate of Competence, will be employed as a Resource Specialist.

The written statement of employment shall be completed and signed by the appropriate administrative official of the employing district, special education services region, or county office operating "local plans" pursuant to Education Code Section 56200, and shall include a statement indicating that the candidate shall engage in a course of study at an institution of higher education approved by the Commission, or in an approved program of inservice, as described in the local district's, special education service region's, or county office's approved comprehensive plan, designed to provide the skills/knowledge/experience required to qualify for the Clear Certificate of Competence as described in Section 80070.8.

- (4) Submission of a completed credential application form; verification of experience; statement of employment; and the fee as specified in Section 80487.

(b) Authorization:

The Preliminary Resource Specialist Certificate of Competence shall authorize the same services as the Clear Resource Specialist Certificate of Competence as specified in Section 80070.2(b). Such services shall be restricted to the employing district, special education services region, or county office.

(c) Term and Renewal:

The Preliminary Resource Specialist Certificate of Competence authorizes service only if a valid special education credential, other than an emergency credential, is held concurrently, but not to exceed three years. Where the valid Special Education Credential requires renewal, within the three-year issuance of the Preliminary, the Preliminary authorization will be continued only until the initial three-year period is completed.

The Preliminary Resource Specialist Certificate of Competence is not renewable.

80070.4 The clear Resource Specialist Certificate of Competence issued on the recommendation of an institution of higher education with a Commission-approved Resource Specialist Certificate of Competence program.

(a) Requirements:

(1) Possession of valid Special Education Credential as defined in Section 80070.1 (b).

(2) Verification of three or more years of teaching experience, including both regular and special education teaching experience, as defined in Section 80070.1 (c).

Experience shall be verified by the appropriate administrative official of the district, special education services region, or county office in which the experience took place.

(3) Completion of a Commission-approved Resource Specialist Certificate of Competence program as specified in Section 80070.5.

(4) Submission of a completed application form, including recommendation by the institution; verification of experience; and the fee as specified in Section 80487.

(b) Authorization:

The Clear Resource Specialist Certificate of Competence authorizes the service specified in Section 80070.2 (b).

(c) Term:

A Clear Resource Specialist Certificate of Competence authorizes service only if a valid Special Education Credential, other than an Emergency Credential, is held concurrently.

Note Authority Cited: Section 44225, Education Code.
Reference: Sections 56362 and 56362.5, Education Code.

80070.5 Requirements for developing, evaluating, and approving professional preparation programs for the Resource Specialist Certificate of Competence.

Institutions of higher education will submit the following information for the review and approval of professional preparation programs for the Resource Specialist Certificate of Competence:

- (a) A statement of intent signed by the dean or department chairperson verifying that the institution has an approved program for one or more special education specialist authorizations, and listing the contact person responsible for the program and the expected date of initiation of the program.
- (b) A statement from the chief administrative officer of the institution, indicating that the program has full institutional support and approval and the identification of all sites, including the main campus where the program will be operated.
- (c) Verification by the dean of the school of education of the following:
 - (1) Designation of the faculty member with assigned responsibility for the program.
 - (2) Budgeting and other resources allocated to the program in accordance with normal institutional procedures for such allocation.
 - (3) Involvement in the development of the program by constituents, to include but not be limited to practitioners in special education and non-educator members of the public, including representatives from the minority communities served by the institution.
 - (4) A statement from practitioners in special education attesting to the approval of the program's objectives.
 - (5) That the requirements for admission to the program are equivalent to requirements for other areas of professional study at the institution.
 - (6) That the program will include field study, with special education and regular classroom pupils.
 - (7) That the institution shall continually update and upgrade the program, as necessary, to insure that graduates will have the skills and knowledge necessary for entry into the resource specialist field.

- (8) That the institution will collect and analyze, on an annual basis, data related to employment of graduates, including any programmatic implications, obtained from the following:
- (a) Number of new students enrolled in the program.
 - (b) Number of continuing students.
 - (c) Number of graduates.
 - (d) Number of graduates employed in the certificate area.
- (9) That the institution will survey, on an annual basis, school districts and other agencies or groups expected to utilize the services of graduates of the program to determine what skills and knowledge and performance competencies are deemed necessary to function effectively as a Resource Specialist.
- (d) Verification by the dean of the school of education or the faculty member with assigned responsibility, that the program is designed to develop the skills, knowledge and performance competencies as described in Section 80070.8, and that such skills, knowledge and performance competencies can be readily validated by practitioners, based on the requirements for service in the certificate area.
- (e) A description of the process by which candidates shall be determined to have met the requirements of the Commission and the objectives and requirements of the program itself. Such specification shall include, but not be limited to, the following:
- (1) A description of the evaluation system, including sample instruments and criteria.
 - (2) Identification of who will conduct the candidate's final evaluation.
 - (3) Identification as to the person(s) making the final determination as to whether the candidate is or is not to be recommended for the certificate.
- (f) A description of the process to determine the ability of graduates to effectively demonstrate the competencies listed in Section 80070.8. Such description shall include, but not be limited to, the following:
- (1) Assurance that graduates will be surveyed at least one year after leaving the program.
 - (2) The identification of the job function of those to be included in the follow-up evaluations.

- (3) The identification of those faculty, practitioners, graduates and employers who will participate in the review and interpretation of the data.
- (4) Samples of instruments to be used.
- (5) The process by which the results of the follow-up evaluation is fed back into the program's objectives and processes.

Note Authority Cited: Section 44225, Education Code.
Reference: Sections 56362 and 56362.5, Education Code.

80070.6 The Clear Resource Specialist Certificate of Competence Issued On Recommendation of a School District, County Office, or Special Education Service Region with a comprehensive "local plan", and approved by the Commission to assess and recommend for the Resource Specialist Certificate of Competence.

(a) Requirements:

- (1) Possession of a valid Special Education Credential as defined in Section 80070.1 (b).
- (2) Verification of three or more years of teaching experience, including both regular and special education teaching experience, as defined in Section 80070.1(c).
- (3) Verification by the director of the school district, county office, or special education service region with a comprehensive "local plan" and approved by the Commission to assess and recommend for the Resource Specialist Certificate of Competence, that the applicant has successfully demonstrated all competencies described in Section 80070.8.
- (4) Submission of a completed application; written verification that the candidate has successfully demonstrated all competencies described in Section 80070.8; and the fee as specified in Section 80487.

Note: Authority Cited: Section 44225, Education Code
Reference: Sections 56362 and 56362.5, Education Code

80070.7 Requirements for a school district, county office or special education service region with a comprehensive "local plan" to assess and recommend for the Resource Specialist Certificate of Competence.

- (a) The Commission will review assessment plans submitted by a school district, county office, or special education service region with a comprehensive "local plan" and will reserve the right to approve; to not approve; or to solicit additional information or clarification relating to those plans. The "local plans" may include provision for a program designed to provide experience with regular classroom students to teachers who lack this experience.
- (b) The Commission will reserve the right to monitor, in cooperation with the State Department of Education, the implementation of those plans and to withdraw approval whenever evidence indicates that the plan is not being implemented as proposed.
- (c) To the extent possible, the Commission will consolidate efforts initiated under Sections 80070.7(a) and (b), with existing state application processes and program monitoring plans.
- (d) Each assessment plan submitted by a school district, county office, or special education service region with a comprehensive "local plan", shall include, but not be limited to, all of the following components.
 - (1) A brief description of the process that will be used to assess the competencies listed in Section 80070.8 through such procedures as observation of performance and an oral interview, or written examination and oral interview, or oral interview. The panel shall be constituted as specified in (4) below.
 - (2) A copy of the form that will be used and a description of the procedures that will be followed in assessing the competencies listed in Section 80070.8 on the basis of the candidate's performance, if applicable.
 - (3) A copy of the written examination, if applicable, that will be used in assessing the competencies listed in Section 80070.8.
 - (4) A listing of prospective panel members that include representation from the following constituents, with a majority of the panel members not employed by the service region, school district, special education services region, or county office with a comprehensive "local plan".

- (a) A Special Education college or university faculty member.
 - (b) A Resource Specialist.
 - (c) A Program Specialist or Special Education Program Director/Coordinator, or a school-site administrator who has had responsibility for administering a Special Education Program.
 - (d) A regular classroom teacher.
 - (e) A parent of a special education child.
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- (5) A copy of the forms and materials that will be used by the panel to assess the competencies listed in Section 80070.8.
 - (6) A description of the training that will be provided all panel members prior to the assessment of candidates.
 - (7) A description of the procedures and criteria that will be used to provide each candidate with a diagnostic report of the assessment which clearly identifies strength and/or weakness in the candidate's competencies in the functions listed in Section 80070.8.
 - (8) A description of the length of time proposed for each individual assessment, the frequency of administration proposed, and the charge to the candidate.
 - (9) A description of the process for informing candidates of the procedure for appeal.
 - (10) A description of the system that will be utilized to gather, analyze and store data pertaining to the implementation of the assessment plan.
 - (11) A description of the follow-up process to determine the ability of persons assessed and recommended to effectively demonstrate the competencies listed in Section 80070.8 as they function as a Resource Specialist.

Note: Authority Cited: Section 44225, Education Code.
Reference: Sections 56362 and 56362.5, Education Code.

80070.8 The candidate for the Resource Specialist Certificate shall demonstrate the skills, knowledge and performance competencies identified for each of the following functions:

(a) The Consulting Function:

- (1) Provide consultant services to regular classroom teachers in the identification and assessment of learning and behavioral patterns in pupils.
- (2) Consultation and assistance in the utilization of evaluation data for the modification of instruction and curriculum.
- (3) Provide consultation services in the application of classroom management techniques.
- (4) Provide consultant services as to resources appropriate to individuals with exceptional needs to regular staff members, parents and guardians.
- (5) Consult in the development of pre-vocational and/or vocational plans for individuals with exceptional needs.
- (6) Consult with regular classroom teachers and students as to their acceptance of students with exceptional needs.

(b) The Coordination Function:

- (1) Coordinate referral and assessment procedures.
- (2) Assist in the coordination of the individualized Education Program Team meeting.
- (3) Coordinate instructional planning; i.e., the development and implementation of Individualized Educational Programs for individuals with exceptional needs.
- (4) Coordinate the implementation of special education services provided individuals with exceptional needs.
- (5) Assist in the coordination of Designated Instruction and Services.
- (6) Coordinate the collection of relevant information for those students referred to the Individualized Education Program Team.
- (7) Coordinate the organization and distribution of special education media and materials for both resource and regular classrooms.

- (8) Coordinate individualized instruction and activities of the Resource Specialist Program with regular classroom curriculum.
- (9) Coordinate special education inservice workshops and workshops for staff and/or parents.
- (10) Coordinate follow-up activities to insure service delivery to all individuals with exceptional needs.
- (c) Functions Related to the implementation of Laws, Regulations, and Other Compliance Requirements:
 - (1) Schedule and monitor Referral Procedures in accordance with legal requirements.
 - (2) Monitor the development of Individualized Educational Programs, and conduct review meetings in accordance with legal requirements.
 - (3) Process all information leading to approval of services by child's parent or guardian.
 - (4) Provide leadership for assuring full compliance with legal requirements.
- (d) Staff Development and Inservice Education Function:
 - (1) The utilization of systematic observations for referral to the Individualized Education Program.
 - (2) The understanding and interpretation of appropriate assessment tools.
 - (3) The selection and modification of appropriate instructional methods and materials.
 - (4) The application of classroom environment and behavior management techniques.
 - (5) The enhancement of social and emotional development of exceptional individuals within the educational environment of the regular classroom.
- (e) Skills Related to the Parent Education Function:
 - (1) Provide parents with basic knowledge of assessment procedures and instrumentations, and how to utilize the information.

- (2) Provide parents with basic understanding of remedial methods and techniques as they relate to their own child's program.
 - (3) Provide parents with basic home enrichment and home management techniques designed to meet the needs of their child.
 - (4) Counsel parents in areas related to their child's abilities, including strengths and weaknesses; as well as to the child's needs and goals, including career and vocational planning alternatives.
 - (5) Provide parents with information as to effective utilization of community resources.
 - (6) Assist in planning of parent education workshops.
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(f) The Instructional Function:

Instructional competencies are already satisfied through the possession of a Basic Teaching Credential and/or a Special Education Credential.

Note: Authority Cited: Section 44225, Education Code.
Reference: Sections 56362 and 56362.5, Education Code.

PART III: ANSWERS TO MOST COMMONLY ASKED QUESTIONS

1. What are the names of the Districts, County Offices and Special Education Service Regions that are implementing Master Plan as it existed prior to September of 1980, AND Districts, County Offices and Special Education Service Regions approved to implement Master Plan in 1980-81?

ANSWER: See list included in Part V.

2. One of the requirements for the Resource Specialist Certificate of Competence is "Possession of a valid Special Education Credential other than an emergency credential". Which special education credentials serve to meet this requirement?

ANSWER: See list included in Part IV.

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3. Will a valid special education credential issued on a partial fulfillment, postponement of requirements, or preliminary basis serve to meet the requirement for "Possession of a valid special education credential other than an emergency credential"?

ANSWER: Yes. However, a special education credential issued on an emergency or provisional basis will NOT meet this requirement.

4. Will a valid Clinical-Rehabilitative Services Credential meet the requirement for "Possession of a valid Special Education Credential other than an emergency credential"?

ANSWER: No.

5. Will a valid Clinical-Rehabilitative Services Credential that includes special class authorization meet the requirement for "Possession of a valid Special Education Credential other than an emergency credential"?

ANSWER: No.

6. When will institutions of higher education be approved to offer programs and to recommend issuance of the Clear Resource Specialist Certificate of Competence?

ANSWER: The "Manual for Developing, Evaluating and Approving Professional Preparation Programs for the Clear Resource Specialist Certificate of Competence" has been adopted by the Commission. It is anticipated that the program review process will begin in June of 1981, with the first of the approvals occurring by August of 1981.

7. When will School Districts, County Offices, and Special Education Service Regions be approved to assess candidates and recommend issuance of the Clear Resource Specialist Certificate of Competence?

ANSWER: The "Manual for Developing, Evaluating and Approving Local Assessor Assessment Plans for the Clear Resource Specialist Certificate of Competence" has been adopted by the Commission. It is anticipated that the plan review process will begin in June of 1981, with the first of the approvals occurring by August of 1981.

8. What criteria will the State Department of Education, Office of Special Education, use in determining their recommendation to the State Board of Education for issuance of waivers of Resource Specialist Certificate of Competence requirements for year 1981-82?*

ANSWER: All of the following:

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- (1) (a) A Special Education Credential and two years of classroom teaching experience in either regular or special education,

or

- (b) An Emergency Special Education Credential and two years of classroom teaching experience, one of which must be in special education.

- (2) The employing district, county office, or special education service region must state that the individual will engage in a course of study at an institution of higher education approved by the Commission for Teacher Preparation and Licensing, or in an approved program of inservice, as described in the local district's, special education service region's, or county office's approved comprehensive plan, designed to provide the skills/knowledge/experience required to qualify for the Clear Resource Specialist Certificate of Competence.
- (3) The district, county office, or special education service region must provide evidence that a thorough search has been completed to employ a fully certificated person.

* Questions about waivers of the Resource Specialist Certificate of Competence should be directed to the Office of Special Education, State Department of Education. Refer to Question #10.

9. Several questions have arisen concerning the experience requirement for the Clear Resource Specialist Certificate of Competence on direct application [Title 5, Section 80072.2(a)(2)]. The following is a more detailed description of that requirement:

A. The two years of full-time experience must have:

(1) taken place prior to June 30, 1980,

(2) been as a Resource Specialist. In this instance, a person employed as a Resource Specialist is a person who was a credentialed special education teacher with three or more years of full-time teaching experience and whose instruction and services included:

- (a) Providing instruction and services for pupils whose needs were identified in a written individualized education program developed by a school appraisal team or an educational assessment service and who were assigned to regular classroom teachers for a majority of a school day.
- (b) Providing information and assistance to individuals with exceptional needs and their parents.
- (c) Providing consultation, resource information, and material regarding individuals with exceptional needs, to their parents and to regular staff members.
- (d) Coordinating the special education services provided each individual with exceptional needs served through the resource specialist program.
- (e) Assessing pupil progress on a regular basis and revising individualized education programs, as appropriate, and referring pupils who did not indicate appropriate progress to the educational assessment service.

(3) taken place in either:

- (a) An approved Master Plan district (Old Master Plan - as it read prior to SB 1870, Chapter 797, Statutes of 1980), or

- (b) An approved innovative program established by a district or county office as provided in the Master Plan (Old Master Plan - as it read prior to SB 1870, Chapter 797, Statutes of 1980).

B. Experience must be verified:

- (1) on forms provided by the Commission (see Form RES-1, included in Part VI).
- (2) by the appropriate administrative official of the district, special education service region or county office.

C. A copy of the notice from the State Department of Education which granted the approval specified in A(3), above, must be attached with the application.

10. Who may I contact if I have questions regarding Resource Specialist Certificates, public school programs or waivers?

ANSWER:

<u>TYPE OF QUESTIONS:</u>	<u>CONTACT:</u>	<u>PHONE NUMBER:</u>
All questions about requirements for the Resource Specialist Certificate of Competence	Information Services, Commission for Teacher Preparation & Licensing	(916) 445-7254
All questions about Waivers of the Resource Specialist Certificate of Competence	Consultant Services North, Office of Special Education (916) 323-4750	Consultant Services South, Office of Special Education (213) 620-4262
All questions about Resource Specialist Programs in public schools.	Consultant Services North, Office of Special Education (916) 323-4750	Consultant Services South, Office of Special Education (213) 620-4262
All questions about which districts, county offices and special education service regions are implementing Master Plan.	Consultant Services North, Office of Special Education (916) 323-4750	Consultant Services South, Office of Special Education (213) 620-4262

PART IV: LIST OF SPECIAL EDUCATION CREDENTIALS

Through the years, credential laws and titles have changed several times. For the purpose of identifying those credentials that serve to meet the requirement of "Possession of a valid Special Education Credential other than an emergency credential", the credential laws have been divided into three categories: General (Pre-Fisher), Fisher (Standard), and Ryan (current). The following represents a listing, by title, of Special Education Credentials issued under each of these laws:

GENERAL (PRE-FISHER):

- Credential to Teach Exceptional Children in the areas of:
 - (a) Visually Handicapped
 - (b) Deaf or Hard-of-Hearing in Special Day Classes
 - (c) Speech Correction and Lip Reading in Remedial Classes
 - (d) Mentally Retarded
 - (e) Orthopedically Handicapped, including the Cerebral Palsied.
- Adult Education Credential for Teaching Lip Reading to the Hard-of-Hearing Adult
- Special Secondary Credential for Teaching the Blind
- Special Secondary Credential for Teaching the Deaf
- Special Secondary Credential for Teaching Lip Reading to the Hard-of-Hearing Child
- Special Secondary Credential for Teaching the Partially-Sighted Child
- Special Secondary Credential in Correction of Speech Defects
- Special Secondary Credential for Teaching the Mentally Retarded

FISHER (STANDARD):

- Standard Teaching Credential with a Specialization in Early Childhood Teaching, or Elementary Teaching, or Secondary Teaching, or Junior College Teaching - Specialized Preparation Minor for the Teaching of Exceptional Children in the areas of:
 - (a) Deaf and Severely Hard-of-Hearing

- (b) Mentally Retarded
- (c) Orthopedically Handicapped, including the Cerebral Palsied
- (d) Speech and Hearing Handicapped
- (e) Visually Handicapped
- Standard Teaching Credential - Limited Specialized Preparation in the areas of:
 - (a) Deaf and Severely Hard-of-Hearing
 - (b) Mentally Retarded
 - (c) Orthopedically Handicapped, including the Cerebral Palsied
 - ~~(d) Speech and Hearing Handicapped~~
 - (e) Visually Handicapped
- Restricted Special Education Credential in the areas of:
 - (a) Deaf and Severely Hard-of-Hearing
 - (b) Educable Mentally Retarded
 - (c) Trainable Mentally Retarded
 - (d) Orthopedically Handicapped Children, including the Cerebral Palsied (may also be titled, "Orthopedically Handicapped, including the Cerebral Palsied")
 - (e) Visually Handicapped
 - (f) Visually Handicapped in Mobility
 - (g) Deaf-Blind Children (may also be titled, "Deaf-Blind")
 - (h) Speech and Hearing Specialist (may also be titled, "Speech and Hearing Therapy")

RYAN (CURRENT):

- Specialist Instruction Credential in Special Education in the areas of:

(a) Learning Handicapped	(d) Physically Handicapped
(b) Severely Handicapped	(e) Visually Handicapped
(c) Communication Handicapped	(f) Restricted Aphasic

PART V: LIST OF DISTRICTS, COUNTY OFFICES AND SPECIAL EDUCATION
SERVICE REGIONS IMPLEMENTING MASTER PLAN **

This listing, provided by the Office of Special Education, State Department of Education, is organized by county. The Responsible Local Agency (RLA) is identified by an asterisk (*). The year (fiscal year) the Master Plan was implemented is indicated to the right of each RLA.

ALAMEDA COUNTY:

*Oakland Unified 1980/81

ALPINE COUNTY:

*Alpine County Office/Alpine County Unified 1980/81

CONTRA COSTA COUNTY:

*Contra Costa County Office 1975/76

Acalanes Union High
Antioch Unified
Brentwood Union Elementary
Byron Union Elementary
Canyon Elementary
John Swett Unified
Knightsen Elementary
Lafayette Elementary
Liberty Union High
Martinez Unified
Moraga Elementary
Oakley Union Elementary
Orinda Union Elementary
Pittsburg Unified
San Ramon Valley Unified
Walnut Creek Elementary

*Mt. Diablo Unified 1980/81

DEL NORTE COUNTY:

(See Humboldt-Del Norte Counties)

EL DORADO COUNTY:

*El Dorado County Office 1980/81

Black Oak Mine Unified
Buckeye Union Elementary
Camino Union Elementary
El Dorado Union High
Gold Oak Union Elementary
Gold Trail Union Elementary
Indian Diggings Elementary

** Questions about which districts, county offices and special education service regions are implementing Master Plan should be directed to the Office of Special Education, State Department of Education. Refer to Part III, Question #10.

EL DORADO COUNTY (Continued):

*El Dorado County Office (Continued)

Lake Tahoe Unified
Latrobe Elementary
Mother Lode Union Elementary
Pioneer Union Elementary
Placerville Union Elementary
Pollock Pines Elementary
Rescue Union Elementary
Silver Fork Elementary

FRESNO COUNTY:

*Fresno Unified 1978/79

GLENN COUNTY:

*Glenn County Office 1978/79

Capay Joint Union Elementary
Hamilton Union Elementary
Hamilton Union High
Lake Elementary
Orland Joint Union Elementary
Orland Joint Union High
Plaza Elementary
Princeton Joint Unified
Stony Creek Joint Unified
Willows Unified

HUMBOLDT-DEL NORTE COUNTIES:

*Humboldt County Office 1975/76

Arcata Elementary
Big Lagoon Union Elementary
Blue Lake Union Elementary
Bridgeville Elementary
Cuddeback Union Elementary
Cutten Elementary
Del Norte County Unified (Del Norte County)
Eureka City Elementary
Eureka City High
Ferndale Elementary
Ferndale Union High
Fieldbrook Elementary
Fortuna Union Elementary
Fortuna Union High
Freshwater Elementary
Garfield Elementary
Green Point Elementary
Grizzly Bluff Elementary (Now within Ferndale Elementary)

HUMBOLDT-DEL NORTE COUNTIES (Continued):

*Humboldt County Office (Continued)

Hydesville Elementary
Jacoby Creek Elementary
Klamath-Trinity Joint Unified
Kneeland Elementary
Loleta Union Elementary
Maple Creek Elementary
Mattole Union Elementary
McKinleyville Union Elementary
Northern Humboldt Union High (Formerly Arcata Union High)
Orick Elementary
Pacific Union Elementary
Peninsula Union Elementary
Rio Dell Elementary
Rohnerville Elementary
Scotia Union Elementary

South Bay Union Elementary
Southern Humboldt Joint Unified
Trinidad Union Elementary

KERN COUNTY:

*Kern County Office 1980/81

Arvin Union Elementary
Bakersfield City Elementary
Beardsley Elementary
Belridge Elementary
Blake Elementary
Buena Vista Elementary
Buttonwillow Union Elementary
Caliente Union Elementary
Delano Joint Union High
Delano Union Elementary
Di Giorgio Elementary
Edison Elementary
El Tejon Union Elementary
Elk Hills Elementary
Fairfax Elementary
Fruitvale Elementary
General Shafter Elementary
Greenfield Union Elementary
Kernville Union Elementary
Lakeside Union Elementary
Lamont Elementary
Lerdo Elementary
Linns Valley-Poso Flat Union Elementary
Lost Hills Union Elementary
Maple Elementary
Maricopa Unified

KERN COUNTY (Continued):

*Kern County Office (Continued)

McFarland Union Elementary
McKittrick Elementary
Midway Elementary
Mojave Unified
Muroc Unified
Norris Elementary
Panama Union Elementary
Pond Union Elementary
Richland Elementary
Rio Bravo-Greeley Union Elementary
Rosedale Union Elementary
Semitropic Elementary
Sierra Sands Unified
South Fork Union Elementary
~~Southern Kern Unified~~
Standard Elementary
Taft City Elementary
Taft Union High
Tehachapi Unified
Vineland Elementary
Wasco Union Elementary
Wasco Union High

*Kern Union High 1980/81

KINGS COUNTY:

*Kings County Office 1980/81

Armona Union Elementary
Central Union Elementary
Corcoran Joint Unified
Delta View Joint Union Elementary
Hanford Elementary
Hanford Joint Union High
Island Union Elementary
Kings River-Hardwick Union Elementary
Kit Carson Union Elementary
Lakeside Union Elementary
Lemoore Union Elementary
Lemoore Union High
Pioneer Union Elementary
Reef-Sunset Unified

LASSEN COUNTY:

*Lassen County Office1980/81

Big Valley Joint Unified
Herlong Elementary
Janesville Union Elementary
Johnstonville Elementary
Lassen Union High
Long Valley Elementary
Ravendale Elementary
Richmond Elementary
Shaffer Union Elementary
Susanville Elementary
Westwood Unified

LOS ANGELES COUNTY:

(Las Virgenes Unified - See Ventura County)

*Los Angeles Unified

Area 1.1979/80
Area 4.1976/77

*Santa Monica Unified.1975/76

Whittier Area Cooperative1976/77

*East Whittier City Elementary
El Rancho Unified
Little Lake City Elementary
Los Nietos Elementary
Lowell Joint Elementary
South Whittier Elementary
Whittier City Elementary
Whittier Union High

MADERA-MARIPOSA COUNTIES:

Madera/Mariposa Consortium1980/81

Alview-Dairyland Union Elementary
Bass Lake Elementary
Chowchilla Elementary
Chowchilla Union High
Coarsegold Union Elementary

MADERA-MARIPOSA COUNTIES (Continued):

- *Madera County Office
- Madera Unified
- Mariposa County Unified (Mariposa County)
- North Fork Union Elementary
- Oakhurst Union Elementary
- Raymond-Knowles Union Elementary
- Spring Valley Elementary
- Wasuma Union Elementary
- Yosemite Union High

MARIPOSA COUNTY:

(See Madera-Mariposa Counties)

MENDOCINO COUNTY:

*Mendocino County Office1980/81

- Anderson Valley Unified
- Arena Union Elementary
- Fort Bragg Unified
- Manchester Union Elementary
- Mendocino Unified
- Point Arena Joint Union High
- Potter Valley Community Unified
- Round Valley Unified
- Ukiah Unified
- Willits Unified

MERCED COUNTY:

*Merced County Office1978/79

- Atwater Elementary
- Ballico-Cressey Elementary
- Delhi Elementary
- Dos Palos Joint Union Elementary
- Dos Palos Joint Union High
- El Nido Elementary
- Gustine Unified
- Hilmar Unified
- Le Grand Union Elementary
- Le Grand Union High
- Livingston Union Elementary
- Los Banos Unified
- McSwain Union Elementary
- Merced City Elementary
- Merced River Union Elementary
- Merced Union High
- Plainsburg Elementary
- Planada Elementary
- Snelling-Merced Falls Union Elementary
- Weaver Union Elementary
- Winton Elementary

ORANGE COUNTY:

*Garden Grove Unified1980/81

Greater Anaheim Special Education Consortium . . .1980/81

Anaheim Elementary
Anaheim Union High
Centralia Elementary
Cypress Elementary
Los Alamitos Elementary
Magnolia Elementary
*Orange County Office
Savanna Elementary

*Irvine Unified1980/81

*Newport-Mesa Unified1980/81

North Orange County Special Education Consortium . 1980/81

Buena Park Elementary
Fullerton Elementary
Fullerton Joint Union High
La Habra City Elementary
*Orange County Office

Northeast Orange County Special Education
Consortium1980/81

Brea-Olinda Unified
Orange County Office
*Placentia Unified
Yorba Linda Elementary

*Orange Unified1979/80

West Orange County Special Education Consortium. .1979/80

Fountain Valley Elementary
Huntington Beach City Elementary
*Huntington Beach Union High
Ocean View Elementary
Seal Beach Elementary
Westminster Elementary

RIVERSIDE COUNTY:

*Riverside County Office 1978/79

Alvord Unified
Banning Unified
Beaumont Unified
Coachella Valley Unified
Corona-Norco Unified
Desert Center Unified
Desert Sands Unified
Elsinore Union Elementary
Elsinore Union High
Hemet Unified
Jurupa Joint Unified
Menifee Union Elementary
Moreno Valley Unified

Morongo Unified (San Bernardino County)
Murrieta Elementary
Nuvview Union Elementary
Palm Springs Unified
Palo Verde Unified
Perris Elementary
Perris Union High
Romoland Elementary
San Jacinto Unified
Temecula Union Elementary
Val Verde Elementary

SACRAMENTO COUNTY:

*Sacramento City Unified. 1975/76

*Sacramento County Office 1980/81

Arcohe Union Elementary
Center Joint Elementary
Del Paso Heights Elementary
Elk Grove Unified
Elverta Joint Elementary
Folsom-Cordova Unified
Galt Joint Union Elementary
Galt Joint Union High
Grant Joint Union High
Natomas Union Elementary
North Sacramento Elementary
Rio Linda Union Elementary
River Delta Unified
Robla Elementary

*San Juan Unified 1976/77

SAN BENITO COUNTY:

(See Santa Cruz-San Benito Counties)

SAN BERNARDINO COUNTY:

Desert Mountain Area Consortium1980/81

Adelanto Elementary
Apple Valley Elementary
Baker Valley Unified
Barstow Unified
Bear Valley Unified
Helendale Elementary
Hesperia Elementary
Las Flores Elementary (Now within Baker Valley Unified)
Lucerne Valley Union Elementary
Needles Unified
Oro Grande Elementary
Phelan Elementary

*San Bernardino County Office

Silver Valley Unified
Trona Joint Unified
Victor Elementary
Victor Valley Joint Union High
Wrightwood Joint Elementary

East Valley Consortium1980/81

Colton Joint Unified
Fontana Unified
Morongo Unified (See Riverside County)
Redlands Unified
Rialto Unified
Rim of the World Unified
San Bernardino City Unified
*San Bernardino County Office
Yucaipa Joint Unified

West San Bernardino County Consortium1979/80

Alta Loma Elementary
Central Elementary
Chaffey Joint Union High
Chino Unified
Cucamonga Elementary
Etiwanda Elementary
Mountain View Elementary
Mt. Baldy Joint Elementary
Ontario-Montclair Elementary
*San Bernardino County Office
Upland Elementary

SAN DIEGO COUNTY:

San Diego County-South Bay Area Consortium1980/81

Chula Vista City Elementary
Coronado Unified
National Elementary
*San Diego County Office
San Ysidro Elementary
South Bay Union Elementary
Sweetwater Union High

*San Diego City Unified1978/79

SAN MATEO COUNTY:

*San Mateo County Office1980/81

Bayshore Elementary
Belmont Elementary
Brisbane Elementary
Burlingame Elementary
Cabrillo Unified
Hillsborough City Elementary
Jefferson Elementary
Jefferson Union High
Laguna Salada Union Elementary
La Honda-Pescadero Unified
Las Lomitas Elementary
Menlo Park City Elementary
Millbrae Elementary
Portola Valley Elementary
Ravenswood City Elementary
Redwood City Elementary
San Bruno Park Elementary
San Carlos Elementary
San Mateo City Elementary
San Mateo Union High
Sequoia Union High
South San Francisco Unified
Woodside Elementary

SANTA BARBARA COUNTY:

*Santa Barbara County Office1975/76

Ballard Elementary
Blochman Union Elementary
Bonita Elementary
Buellton Union Elementary
Carpinteria Unified
Casmalia Elementary
Cold Spring Elementary
College Elementary
Cuyama Joint Union Elementary

SANTA BARBARA COUNTY (Continued):

Goleta Union Elementary
Guadalupe Union Elementary
Hope Elementary
Lompoc Unified
Los Alamos Elementary
Los Olivos Elementary
Montecito Union Elementary
Orcutt Union Elementary
Santa Barbara Elementary
Santa Barbara High
Santa Maria Elementary
Santa Maria Joint Union High
Santa Ynez Valley Union High
Solvang Elementary
Vista Del Mar Union Elementary

SANTA CLARA COUNTY:

*Santa Clara County Office

Zone 1:1978/79

Los Altos Elementary
Mountain View Elementary
Mountain View-Los Altos Union High
Palo Alto City Unified
Whisman Elementary

Zone 2:1979/80

Cupertino Union Elementary
Fremont Union High
Montebello Elementary
Santa Clara Unified
Sunnyvale Elementary

Zone 3:1980/81

Cambrian Elementary
Campbell Union Elementary
Campbell Union High
Lakeside Joint Elementary
Loma Prieta Joint Union Elementary
Los Gatos Joint Union High
Los Gatos Union Elementary
Luther Burbank Elementary
Moreland Elementary
Saratoga Union Elementary
Union Elementary

SANTA CLARA COUNTY (Continued):

Zone 4:1980/81

San Jose Unified

Zone 5:1980/81

Alum Rock Union Elementary
Berryessa Union Elementary
East Side Union High
Evergreen Elementary
Franklin-McKinley Elementary
Milpitas Unified
Mt. Pleasant Elementary
Oak Grove Elementary
Orchard Elementary

Zone 6:1980/81

Gilroy Unified
Morgan Hill Unified

SANTA CRUZ-SAN BENITO COUNTIES:

*Santa Cruz County Office1978/79

Bitterwater-Tully Union Elementary (San Benito County)
Bonny Doon Union Elementary
Cienega Union Elementary (San Benito County)
Happy Valley Elementary
Hollister Elementary (San Benito County)
Jefferson Elementary (San Benito County)
Live Oak Elementary
Mountain Elementary
North County Joint Union Elementary (San Benito County)
Pacific Elementary
Pajaro Valley Unified
Panoche Elementary (San Benito County)
San Benito County Office (San Benito County)
San Benito Joint Union High (San Benito County)
San Juan Union Elementary (San Benito County)
San Lorenzo Valley Unified
Scotts Valley Union Elementary
Soquel Union Elementary
Southside Elementary (San Benito County)
Tres Pinos Union Elementary (San Benito County)
Willow Grove Union Elementary (San Benito County)

SOLANO COUNTY:

*Vallejo City Unified 1980/81

STANISLAUS COUNTY:

*Stanislaus County Office 1975/76

Ceres Unified
Chatom Union Elementary
Denair Unified
Empire Union Elementary
Gratton Elementary
Hart-Ransom Union Elementary
Hickman Elementary
Hughson Union Elementary
Hughson Union High
Keyes Union Elementary
Knights Ferry Elementary
La Grange Elementary
Modesto City Elementary
Modesto City High
Newman-Crows Landing Unified
Oakdale Joint Union High
Oakdale Union Elementary
Paradise Elementary
Patterson Joint Unified
Riverbank Elementary
Roberts Ferry Union Elementary
Salida Union Elementary
Shiloh Elementary
Stanislaus Union Elementary
Sylvan Union Elementary
Turlock Joint Elementary
Turlock Joint Union High
Valley Home Joint Elementary
Waterford Elementary

TULARE COUNTY:

*Tulare County Office 1976/77

Allensworth Elementary
Alpaugh Unified
Alta Vista Elementary
Buena Vista Elementary
Burton Elementary
Citrus South Tule Elementary
Columbine Elementary
Cutler-Orosi Unified
Dinuba Elementary
Dinuba Joint Union High
Ducor Union Elementary
Earlimart Elementary
~~Exeter Union Elementary~~
Exeter Union High
Farmersville Elementary
Hope Elementary
Hot Springs Elementary
Kings River Union Elementary
Liberty Elementary
Lindsay Unified
Monson-Sultana Joint Union Elementary
Oak Valley Union Elementary
Outside Creek Elementary
Palo Verde Union Elementary
Pixley Union Elementary
Pleasant View Elementary
Porterville Elementary
Porterville Union High
Richgrove Elementary
Rockford Elementary
Saucelito Elementary
Sequoia Union Elementary
Springville Union Elementary
Stone Corral Elementary
Strathmore Union Elementary
Strathmore Union High
Sundale Union Elementary
Terra Bella Union Elementary
Three Rivers Union Elementary
Tipton Elementary
Traver Joint Elementary
Tulare City Elementary
Tulare Joint Union High
Visalia Unified
Waukena Joint Union Elementary
Woodlake Union Elementary
Woodlake Union High
Woodville Elementary

VENTURA COUNTY:

*Ventura County Office 1980/81

Briggs Elementary
Conejo Valley Unified
Fillmore Unified
Hueneme Elementary
Las Virgenes Unified (Los Angeles County)
Mesa Union Elementary
Moorpark Memorial Union High
Moorpark Union Elementary
Mupu Elementary
Oak Park Unified
Ocean View Elementary
Ojai Unified
Oxnard Elementary
Oxnard Union High
Pleasant Valley Elementary

Rio Elementary
Santa Clara Elementary
Santa Paula Elementary
Santa Paula Union High
Simi Valley Unified
Somis Union Elementary
Ventura Unified

YUBA COUNTY:

*Yuba County Office. 1980/81

Camptonville Elementary
Marysville Joint Unified
Plumas Elementary
Wheatland Elementary
Wheatland Union High

PART VI: VERIFICATION FORM

Form RES-1, on the following page, is to be used for verification of experience as required for the Clear Resource Specialist Certificate of Competence on Direct Application (Title 5, Section 80072.2).

VERIFICATION OF EXPERIENCE FOR THE CLEAR RESOURCE SPECIALIST
CERTIFICATE OF COMPETENCE ON DIRECT APPLICATION (See Reverse
for Requirements)

TO THE COMMISSION FOR TEACHER PREPARATION AND LICENSING:

I hereby certify that

Print or Type Name of Applicant

_____/_____/_____
Social Security Number Date of Birth

was employed, full-time, (Minimum of two years required) as a Resource Specialist prior to June 30, 1980. Dates of this employment were:

from ____/____/____ to ____/____/____
Day Month Year Day Month Year

This experience took place in the

Print or type name of school district or county office.

During the entire time that this experience took place, this district or county office was (check one):

☐ Operating an approved special education program under the California Master Plan for Special Education as it existed prior to Senate Bill 1870, Chapter 797, Statutes of 1980.

☐ Operating an approved innovative program under the California Master Plan for Special Education as it existed prior to Senate Bill 1870, Chapter 797, Statutes of 1980.*

*Attach a copy of the notice from the State Department of Education which granted this specific approval.

I further certify that I am the Administrative Officer of the district, county office, or special education service region in which the experience took place, authorized to verify this experience and that the above information is true and correct to the best of my knowledge.

Print or Type Name of Authorized
Administrative Official

Signature

Date

Title

TITLE 5 REGULATIONS

80072.2 The Clear Resource Specialist Certificate of Competence on Direct Application

(a) Requirements:

- (1) Possession of a valid special education credential other than an emergency credential.
- (2) Verification of two years of successful full-time experience as a Resource Specialist prior to June 30, 1980 in either (a) a district which operated a special education program under the California Master Plan for Special Education (Commencing with Education Code, Section 56330) as it read immediately prior to the operative date of Chapter 797, Statutes of 1980, or (b) an innovative program established by a district or county office under the provisions of Education Code Section 56020 as it read immediately prior to the operative date of Chapter 797, Statutes of 1980.

Experience shall be verified, on forms provided by the Commission, by the appropriate administrative official of the district, special education services region or county office.

- (3) Submission of a completed credential application form; verification of experience; and the fee as specified in Section 80487.

(b) Authorization:

- (1) Provide instruction and services for pupils whose needs have been identified in an individualized education program developed by the individualized education program team and who are assigned to regular classroom teachers for a majority of a school day.
- (2) Provide information and assistance to individuals with exceptional needs and to their parents.

- (3) Provide consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members.

- (4) Coordinate special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program.

- (5) Monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs, as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team.

- (6) Emphasize, at the secondary school level, academic achievement, career and vocational development, and preparation for adult life.

(c) Term:

A clear Resource Specialist Certificate of Competence authorizes service only if a valid special education credential, other than an emergency credential, is held concurrently.

NOTE: Authority Cited: Section 44225, Education Code

Reference: Section 56362 and 56362.5, Education Code.

80070.1 The Resource Specialist Certificate of Competence:

Definition and Terms:

(a) "Resource Specialist" as used in Section 80070.2(a)(2) is a person who immediately prior to the operative date of Chapter 797, Statutes of 1980, was a credentialed special education teacher with three or more years of full-time teaching experience and whose instruction and services included:

- (1) Providing instruction and services for pupils whose needs were identified in a written individualized education program developed by a school appraisal team or an educational assessment service and who were assigned to regular classroom teachers for a majority of a school day.

- (2) Providing information and assistance to individuals with exceptional needs and their parents.

- (3) Providing consultation, resource information, and material regarding individuals with exceptional needs, to their parents and to regular staff members.

- (4) Coordinating the special education services provided each individual with exceptional needs served through the resource specialist program.

- (5) Assessing pupil progress on a regular basis and revising individualized education programs, as appropriate, and referring pupils who did not indicate appropriate progress to the educational assessment service.

(b) "Special Education Credential" means a credential that specifically authorizes the teaching of pupils with exceptional needs, including, but not limited to, the communicatively handicapped, physically handicapped, learning handicapped, severely handicapped, visually handicapped, and orthopedically handicapped.

NOTE: Authority Cited: Section 44225, Education Code

Reference: Sections 56170, 56362, 56362.5, 56027, Education Code.